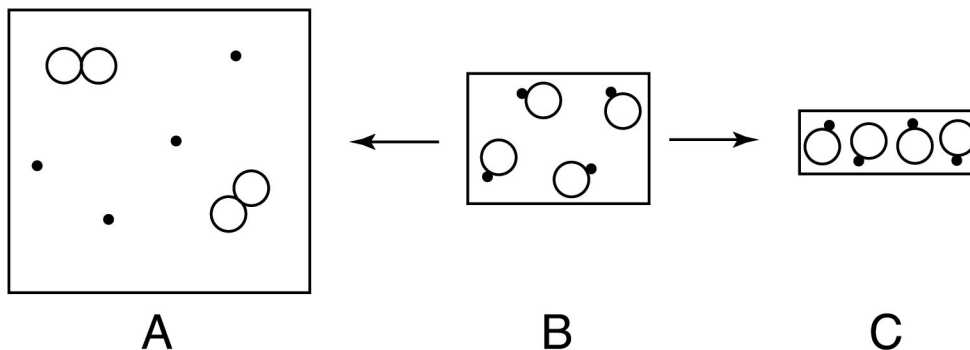


# Conceptual Biology

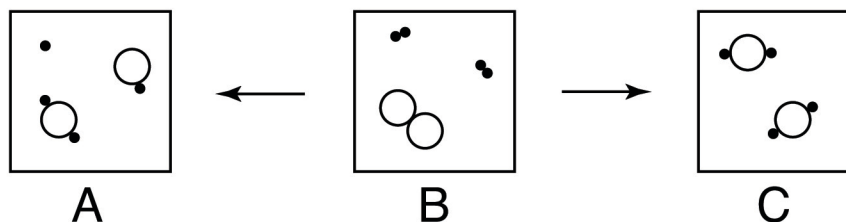
## Chapter 2: The Chemistry of Life

### The Submicroscopic

Each circle or dot represents an atom.



1. How many molecules are shown in      A \_\_\_\_\_ B \_\_\_\_\_ C \_\_\_\_\_
2. How many atoms are shown in      A \_\_\_\_\_ B \_\_\_\_\_ C \_\_\_\_\_
3. Which represents a physical change?      B → A      B → C      (circle one)
4. Which represents a chemical change?      B → A      B → C      (circle one)
5. Which box(es) represent(s) a mixture?      A \_\_\_\_\_ B \_\_\_\_\_ C \_\_\_\_\_
6. Which box contains the most mass?      A \_\_\_\_\_ B \_\_\_\_\_ C \_\_\_\_\_
7. Which box contains the most air  
between molecules?      A \_\_\_\_\_ B \_\_\_\_\_ C \_\_\_\_\_



8. How many molecules are shown in      A \_\_\_\_\_ B \_\_\_\_\_ C \_\_\_\_\_
9. How many atoms are shown in      A \_\_\_\_\_ B \_\_\_\_\_ C \_\_\_\_\_
10. Which represents a physical change?      B → A      B → C      (circle one)
11. Which represents a chemical change?      B → A      B → C      (circle one)
12. Which box(es) represent(s) a mixture?      A \_\_\_\_\_ B \_\_\_\_\_ C \_\_\_\_\_
13. Which box contains the most mass?      A \_\_\_\_\_ B \_\_\_\_\_ C \_\_\_\_\_

# Conceptual Biology

## Chapter 2: The Chemistry of Life

### Subatomic Particles

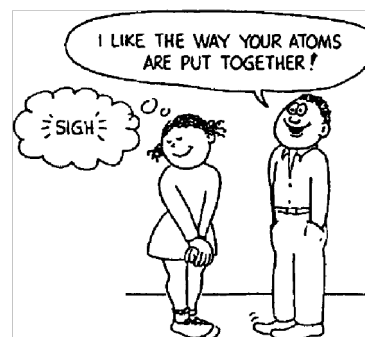
Three fundamental particles of the atom are the \_\_\_\_\_, \_\_\_\_\_, and \_\_\_\_\_. At the center of each atom lies the atomic \_\_\_\_\_, which consists of \_\_\_\_\_ and \_\_\_\_\_. The **atomic number** refers to the number of \_\_\_\_\_ in the nucleus. All atoms of the same element have the same number of \_\_\_\_\_, hence, the same atomic number.

Isotopes are atoms that have the same number of \_\_\_\_\_ but a different number of \_\_\_\_\_. An isotope is identified by its **atomic mass number**, which is the total number of \_\_\_\_\_ and \_\_\_\_\_ in the nucleus. A carbon isotope that has 6 \_\_\_\_\_ and 6 \_\_\_\_\_ is identified as carbon-12, where 12 is the atomic mass number. A carbon isotope having 6 \_\_\_\_\_ and 8 \_\_\_\_\_, on the other hand, is carbon-14.

1. Complete the following table:

| Isotope      | Number of... |         |          |
|--------------|--------------|---------|----------|
|              | Electrons    | Protons | Neutrons |
| Hydrogen-1   | 1            |         |          |
| Chlorine-36  |              | 17      |          |
| Nitrogen-14  |              |         | 7        |
| Potassium-40 | 19           |         |          |
| Arsenic-75   |              | 33      |          |
| Gold-197     |              |         | 118      |

2. Which results in a more valuable product — *adding* or *subtracting* protons from gold nuclei?
3. Which has more mass, a helium atom or a neon atom?
4. Which has a greater number of atoms, a gram of helium or a gram of neon?



**Conceptual Biology****Chapter 2: The Chemistry of Life***Types of Chemical Bonds*

1. Based upon their positions in the periodic table, predict whether each pair of elements will form an ionic, covalent, or metallic bond (See also Section 18.3 of the textbook)
- a. Gold (79) and Platinum (78) \_\_\_\_\_ b. Rubidium (37) and Iodine (53) \_\_\_\_\_  
c. Sulfur (16) and Chlorine (17) \_\_\_\_\_ d. Sulfur (16) and Magnesium (12) \_\_\_\_\_  
e. Calcium (20) and Chlorine (17) \_\_\_\_\_ f. Germanium(32) and Arsenic (33) \_\_\_\_\_  
g. Iron (26) and Chromium (24) \_\_\_\_\_ h. Chlorine (17) and Iodine (53) \_\_\_\_\_  
i. Carbon (6) and Bromine (35) \_\_\_\_\_ j. Barium (56) and Astatine (85) \_\_\_\_\_
2. The most common ions of lithium, magnesium, aluminum, chlorine, oxygen, and nitrogen and their respective charges are as follows:

Positively Charged Ions

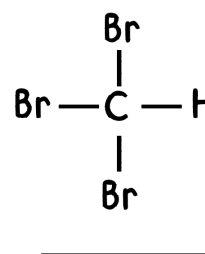
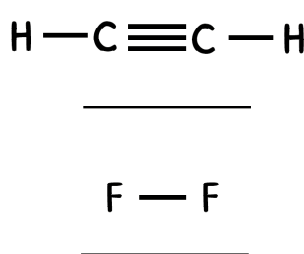
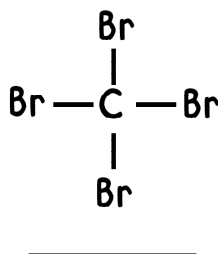
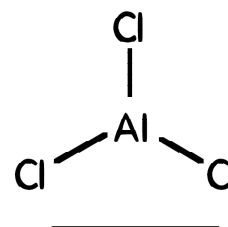
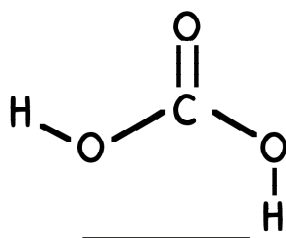
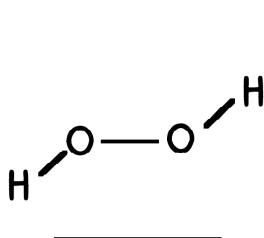
Lithium ion:  $\text{Li}^{1+}$   
Barium ion:  $\text{Ba}^{2+}$   
Aluminum ion:  $\text{Al}^{3+}$

Negatively Charged Ions

Chloride ion:  $\text{Cl}^{1-}$   
Oxide ion:  $\text{O}^{2-}$   
Nitride ion:  $\text{N}^{3-}$

Use this information to predict the chemical formulas for the following ionic compounds:

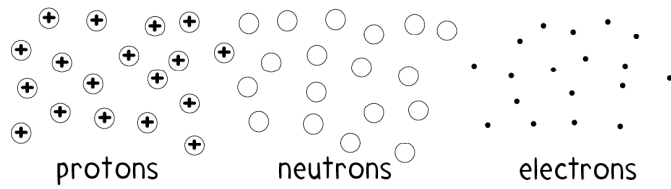
- a. Lithium Chloride: \_\_\_\_\_ b. Barium Chloride: \_\_\_\_\_ c. Aluminum Chloride: \_\_\_\_\_  
d. Lithium Oxide: \_\_\_\_\_ e. Barium Oxide: \_\_\_\_\_ f. Aluminum Oxide: \_\_\_\_\_  
g. Lithium Nitride: \_\_\_\_\_ h. Barium Nitride: \_\_\_\_\_ i. Aluminum Nitride: \_\_\_\_\_
- j. How are elements that form positive ions grouped in the periodic table relative to elements that form negative ions? \_\_\_\_\_
3. Predict whether the following chemical structures are polar or nonpolar:



# Conceptual Biology

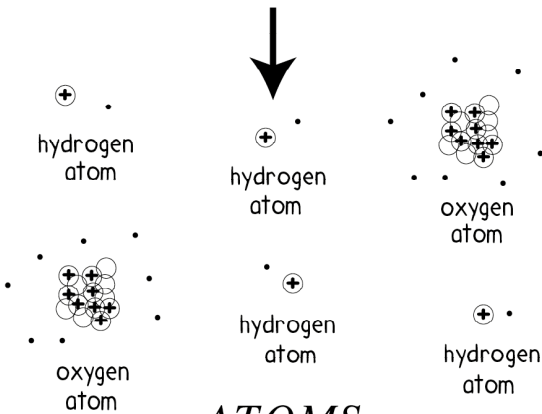
## Chapter 2: The Chemistry of Life

### Atoms to Molecules to Molecular Attractions



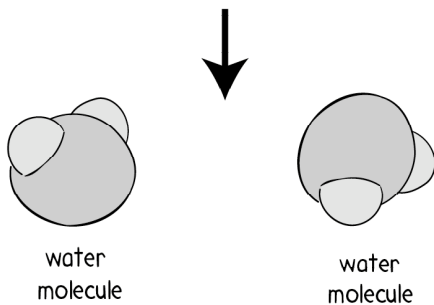
Subatomic particles are the fundamental building blocks of all \_\_\_\_\_.

### *SUBATOMIC PARTICLES*



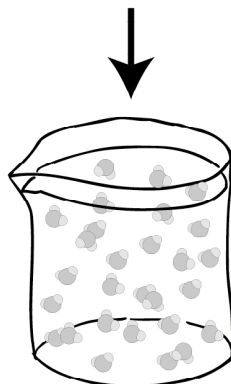
An atom is a group of \_\_\_\_\_ held tightly together. An oxygen atom is a group of 8 \_\_\_\_\_, 8 \_\_\_\_\_, and 8 \_\_\_\_\_. A hydrogen atom is a group of only 1 \_\_\_\_\_ and 1 \_\_\_\_\_.

### *ATOMS*



A \_\_\_\_\_ is a group of atoms held tightly together. A water \_\_\_\_\_ consists of 2 \_\_\_\_\_ atoms and 1 \_\_\_\_\_ atom.

### *MOLECULES*



### *WATER*

Water is a material made up of billions upon billions of water \_\_\_\_\_. Water's physical properties are based upon how these water \_\_\_\_\_ interact with one another.

**Conceptual Biology****Chapter 2: The Chemistry of Life***Solutions*

1. Use these terms to complete the following sentences. Some terms may be used more than once.



solution

solvent

solute

dissolve

concentrated

dilute

saturated

concentration

mole

molarity

solubility

soluble

insoluble

precipitate

supersaturated

Sugar is \_\_\_\_\_ in water, for the two can be mixed homogeneously to form a \_\_\_\_\_. The \_\_\_\_\_ of sugar in water is so great that \_\_\_\_\_ homogeneous mixtures are easily prepared. Sugar, however, is not infinitely \_\_\_\_\_ in water, for when too much of this \_\_\_\_\_ is added to water, which behaves as the \_\_\_\_\_, the solution becomes \_\_\_\_\_. At this point any additional sugar is \_\_\_\_\_ for it will not \_\_\_\_\_. If the temperature of a saturated sugar solution is lowered, the \_\_\_\_\_ of the sugar in water is also lowered. If some of the sugar comes out of solution, it is said to form a \_\_\_\_\_. If, however, the sugar remains in solution despite the decrease in solubility, then the solution is said to be \_\_\_\_\_. Adding only a small amount of sugar to water results in a \_\_\_\_\_ solution. The \_\_\_\_\_ of this solution or any solution can be measured in terms of \_\_\_\_\_, which tells us the number of solute molecules per liter of solution. If there are  $6.022 \times 10^{23}$  molecules in 1 liter of solution, then the \_\_\_\_\_ of the solution is 1 \_\_\_\_\_ per liter.